Unit 2

(P.9-15)

Part B

Man: Please put the grapes on the table. Boy: Sorry? Where do I put the grapes?

Man: Put the grapes on the table. Next to the box.

Boy: OK. I can do that.

Can you see the line? This is an example.

Now you listen and draw lines.

Boy: Can I put the lemon in the cupboard?

Man: Pardon?

Boy: The lemon. Can I put it in the cupboard?

Man: Yes, please.

2

Man: Now, the pineapple. Put it in the woman's hand.

Boy: Where do I put it?

Man: In the woman's hand. Put the pineapple there.

Boy: Right. It's there now.

Man: And now the orange. Put it on the fridge.

Boy: On the fridge?

Man: Yes, put the orange on the fridge.

Boy: OK, I can do that.

4

Man: Do you see the tomato?

Can you put it under the table?

Boy: Sorry? Where?

Man: Please put the tomato under the table.

Boy: Right. I can do that.

5

Boy: And now?

Mmm...the banana. Put it next to the flowers. Man:

Boy:

Put the banana next to the flowers, please. Man:

Good. It is next to the flowers now. Boy:

Part C

Man: Hello. What's your name?

My name is Jill. Man: Is that J-I-L-L, Jill? Girl: Yes, you are right.

Man: And how old are you, Jill? I'm eleven years old. Girl: Eleven? You are a big girl. Man:

Girl:

Can you see the answers? Now you listen and write a name or a number.

Man: Is this your brother?

Girl: Yes, he is. His name is Ben. Man: Can you spell his name for me?

Girl: Yes. B-E-N, Ben.

2

Girl: Ben is six years old.

Man: Six? He is young. And is he in class four?

Girl: Yes. He is in class four. Man: I know a girl in class four.

Man: Where do you live, Jill? Girl: We live on Apple Street. Man:

Is that A-P-P-L-E, Apple Street? Girl: Yes. That's right.

4

Man: Do you have a dog?

Girl: No, we have a cat. It's called Monster. Man: Monster? Can you spell that for me?

Girl: M-O-N-S-T-E-R, Monster.

Man: It must be big. Girl: Yes, it is big.

Man: What dose Monster eat?

Girl: He eats fish.

Man: How many fish does he eat a day? Girl: Eight. He eats eight fish every day.

Man: Wow, so many fish. Part D

Which is Tom's favourite sport?

Girl: Tom, do you like badminton?

Boy: No, I don't.

Girl: Well, do you like football?

Boy: It's OK. But my favourite sport is baseball.

Can you see the tick? Now you listen and tick the box.

1. Where's the bag?

Girl: Mum, I can't find my bag.

Woman: Is it on the sofa?

Girl: No, it isn't there. And it isn't on the bed.

Woman: Look! It's next to the bookcase.

Girl: Oh, yes, there it is.

2. Which is John's new jacket?

Women: You've got a new jacket, John. Which is it?

Boy: Well...not the red one. I don't like red.

Women: Is it the yellow one?

Boy: No, it isn't. It's the brown one.

Brown is my favourite colour.

3. What can Allen do?

Man: You like music, Allen. Can you play the guitar?

Boy: No. I can't. My brother can play the guitar.

Man: And can you dance, then?

Boy: Well, I like singing. I can sing well.

4. What's Joy doing?

Boy: What's Joy doing? Mum?

Women I don't know. Is she reading?

Boy: No, and she isn't listening to music.

Women: Oh, I see her! She's doing her homework

in her bedroom.

5. Where are Mary's glasses?

Women: I can't find your glasses.

Where are they, Mary?

Girl: Well, aren't they in the living room?

Women: No, they aren't. Do you see them

in your bedroom?

Girl: Oh, here they are. They are in the kitchen.

I put them on the table.

Part E

Man: Hey, look! It's a park.

Girl: Wow, there are so many boats. I like boats.

Man: Can you see the boat in the pond?

Girl: Which boat?

Man: In the pond. The boat between the big boat

and the small boat.

Girl: Yes. I can see it.

Man: Please colour it red.

Girl: The boat between the big boat and the small boat?

Red? OK

Can you see the red boat in the pond?

This is an example.
Now you listen and colour.

1

Man: Can you see the boat under the chair?

Girl: The boat under the chair? Yes.

Man: Right. Can you colour the boat blue?

Girl: OK. I'm colouring the boat blue now.

2

Man: There is a boat on the bike.

Girl: Pardon?

Man: The boat on the bike.
Girl: Oh, yes. Can I colour it?

Man: Yes, please colour it black.

Girl: Great. Black is my favourite colour.

3

Man: Find the boat in the tree.

Girl: Yes, I see it.

Man: You can colour it. What colour would you like?

Girl: The boat in the tree? I'd like it be yellow.

Man: Yellow! That's great.

4

Man: Now, can you see the big boat in the pond?

Girl: Which one? The big one or the small one?

Man: The big boat in the pond. Colour it green.

Girl: Colour the big boat in the pond green?

OK, it is green now.

5

Girl: Look at the boat between the tree and the chair.

Man: The boat between the tree and the chair?

Girl: Yes. Can I colour it orange?

Man: Yes, please. Colour the boat orange.

Unit 5 (P.31-37)

Part B

Man: Put the radio on the shelf.

Girl: Pardon? Put the radio where?

Man: The radio on the shelf.

Girl: Right.

Can you see the line? This is an example.

Now you listen and draw lines.

1

Man: Can you see the phone?

Girl: This phone?

Man: Yes. Please put it on the mat.
Girl: OK. The phone is on the mat now.

2

Man: Now find the mirror.

Girl: Yes...the mirror. Where do I put it?

Man: Please put it in the box.

Girl: I can do that. It's in the box, now.

3

Man: The clock should be next to the sofa.

Girl: Pardon? The clock where?

Man: Put the clock next to the sofa.

Girl: All right. I'm drawing the line now.

4

Girl: And, where can I put the TV?

Man: The TV? Oh, yes. Please put it under the table.

Girl: OK, I'm putting it under the table.

Man: Thank you.

5

Man: Now the lamp! Put it behind the chair.

Girl: Sorry. Where?

Man: Put the lamp behind the chair.

Girl: Mmm, OK!

Part C

Woman: Hello. What's your name?

Boy: My name's Nick.

Woman: Oh! Do you spell it, N-I-C-K, Nick?

Boy: Yes, that's right.

Woman: And how old are you, Nick?

Boy: I'm thirteen.

Woman: Thirteen? You are a big boy.

Boy: Yes, I am.

Can you see the answers? Now you listen and

write a name or number.

1

Woman: Which class are you in?
Boy: I'm in class fourteen.
Woman: Class fourteen?
Boy: Yes. I like my class.

2

Woman: Can you play the guitar, Nick?

Boy: No, but my teacher, Mr Grey, can.

Woman: Is that G-R-E-Y, Mr Grey?

Boy: Yes, he plays the guitar every day.

3

Woman: How many boys are there in your class?

Boy: There are eight boys.

Woman: Eight boys.

Boy: Yes. And there are six girls.

4

Woman: And have you got any friends in the class?

Boy: Yes, he's called Tony.

Woman: Can you spell his name?

Boy: Yes. I can. It's T-O-N-Y, Tony.

Woman: Good! He looks nice.

5

Woman: Has Tony got a dog?

Boy: No, he likes birds. He's got fifteen of them.

Woman: Fifteen birds? That's a lot. Boy: Yes, we play with the birds.

Part D

Where is Pat?

Do you see Pat? I cannot find her. Girl:

Is she in her bedroom? Man: No, she's not there. Girl:

Look at the garden. Is she there? Man: Girl: Oh, yes. She's painting there.

Can you see the tick? Now you listen and tick the box.

1. What's Bill doing?

Girl: Dad, what's Bill doing? Is he playing basketball?

Man: No. Isn't he playing his computer games?

No, he's not. He's not in his room. Girl:

Man: Is he watching TV?

Girl: Oh, yes. He is in the living room.

2. Which woman is Sam's teacher?

Is Sam's teacher wearing a grey jacket? Man:

Girl: No, she's wearing a blue jacket. Is she wearing trousers? Man:

Girl: No, she's wearing a purple skirt.

3. Which book does Alex want?

Woman: Here's a book on basketball. Do you like it, Alex?

No, thanks. Is there a book on bikes? Boy:

Woman: Sorry, I can't find one. Look. This book's great.

There are lots of dinosaurs in it.

Great. I like dinosaurs. I want this one. Boy:

4. Where is the cat?

Bov: Do you see my cat? Is it sleeping on the bed?

Woman: No, it's not. It's not in your bedroom. Boy: Is it sleeping in the bathroom?

Woman: Mmm...There it is. Under the sofa.

5. What is Ann's lunch?

What have you got for your lunch, Ann? Man:

A sandwich and some milk?

Girl: I've got a sandwich, but I don't like milk.

Man: Have you got any juice? Girl: No, I eat apples. I like apples.

Part E

Boy: I love this picture. Look at all the flowers.

Man: Yes. Can you colour them for me?

OK. Can I colour the flower next to the girl pink? Bov:

Man: The flower next to the girl, pink. Yes. Good.

Can you see the pink flower next to the girl?

This is an example. Now you listen and colour.

Man: Now, find the flower between the dog and the box.

Boy: Sorry? Between what?

The flower between the dog and the box. Man:

Colour it purple.

Boy: Purple? OK. I'm doing it now.

Man: Great.

Man: Can you see the flower on the dog's tail?

Boy: Where's the flower? Man: On the dog's tail. Boy: Oh, yes. There it is. Man: Colour this flower brown.

Bov: A brown flower? OK.

There is one flower on the table. Man:

Boy: Yes, I can see it. It's next to the basket.

Can you colour it green? Man: Boy: Green is my favourite colour. Good. A green flower on the table. Man:

Look at the flower in the tree. Man:

The flower in the tree? Yes. Can I colour it? Boy:

Yes. What colour do you like? Man: Can I have a blue flower? Boy:

Blue. That's fine. Man:

Bov: What can I do now?

Man: Well, there's a flower behind the chair.

Bov: Oh, yes. I can see it.

Man: Colour the flower behind the chair yellow.

Boy: OK. The flower is yellow now.