

- Test 1 -

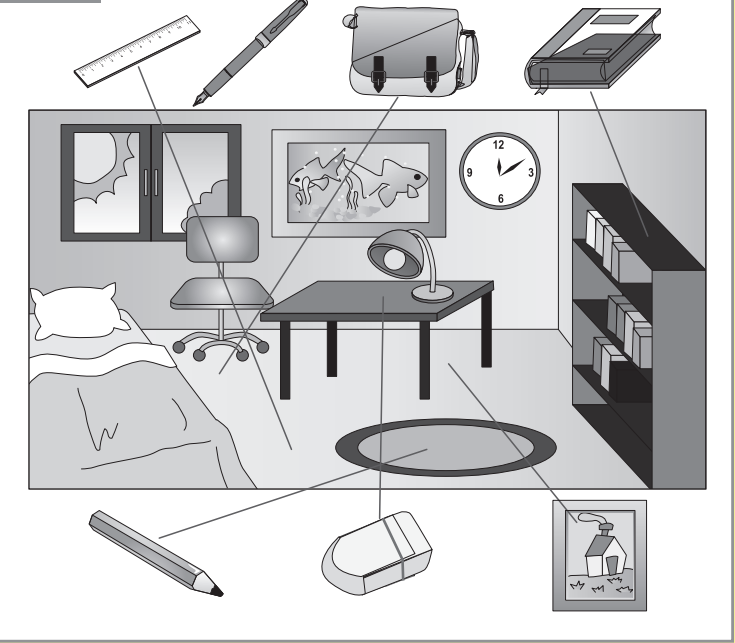
UPDATE Oct 2017

Listening

L Part 1 (5 marks)

- Lines should be drawn between:
1. the rubber and next to the lamp, on the table
  2. the pencil and on the mat
  3. the ruler and between the bed and the mat, on the floor
  4. the bag and in front of the chair
  5. the picture under the table

Part 1



L Part 2 (5 marks)

1. Sun (correct spelling)
2. Brown (correct spelling)
3. 2 / two
4. Black (correct spelling)
5. 14 / fourteen

Reading and Writing

R Part 1 (5 marks)

1. ☒ 2. ☒ 3. ☒ 4. ☒ 5. ☒

R Part 2 (5 marks)

1. no 2. yes 3. yes 4. no 5. no

R Part 3 (5 marks)

1. yellow 2. blue 3. green 4. brown 5. purple

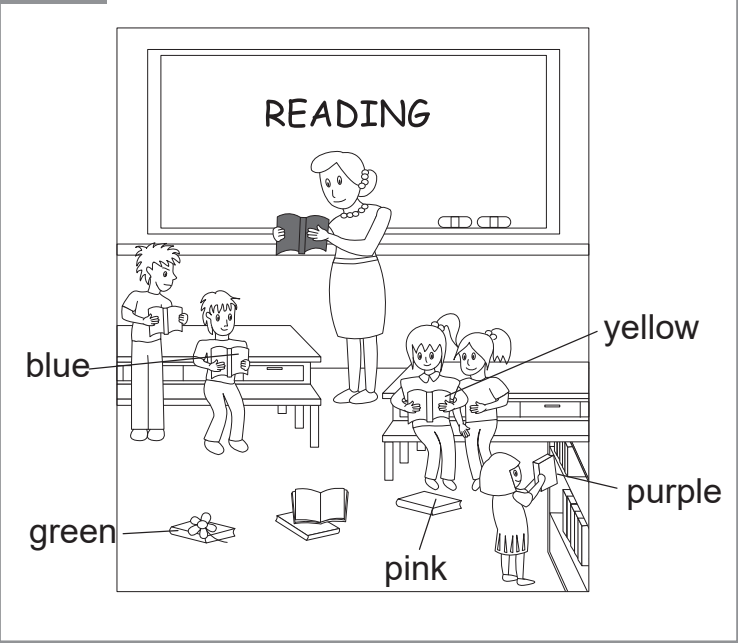
L Part 3 (5 marks)

1. A 2. C 3. B 4. C 5. C

L Part 4 (5 marks)

1. Colour the book in the hands of the boy who is sitting - blue
2. Colour the book under the flower - green
3. Colour the book in the hands of the girl standing in front of the bookcase - purple
4. Colour the book the two girls are reading - yellow
5. colour the book in front of the two girls - pink

Part 4



R Part 4 (5 marks)

1. grey 2. eyes 3. tail 4. cheese 5. cats

R Part 5 (5 marks)

1. (The boy is / He is) watching
2. 5 / five
3. ball / football / soccer
4. door
5. floor / ground

Speaking

- Test 1 -

Part	Examiner does this	Examiner says this	Minimum response expected from child	Back-up questions
	Usher brings candidate in.	Usher to examiner: <b>Hello.</b> <b>This is (child's name*).</b> Examiner: Hello, *. <b>My name's Paul.</b>	<b>Hello.</b>	
1	Points to the <b>Scene</b> card.  Points to the lamp in <b>Scene</b> card.	<b>Look at this. This is a living room.</b> <b>The girl is reading.</b> <b>Here is the lamp.</b> <b>*, where's the girl?</b> <b>Where's the TV?</b>	Points to items in the picture.	<b>Is this the girl?</b> <b>Is this the TV?</b>
2	Points to the <b>Object</b> cards.	<b>Now look at these.</b> <b>Which is the book?</b>  <b>I am putting the book under the table.</b> <b>Now you put the book on the bookcase.</b>  <b>Which is the guitar?</b>  <b>Put the guitar next to the girl.</b>  <b>Which is the bag?</b>  <b>Put the bag in front of the sofa.</b>	Points to <b>Object</b> card.  Puts <b>Object</b> card in place.  Points to <b>Object</b> card.  Puts <b>Object</b> card in place.  Points to <b>Object</b> card.  Puts <b>Object</b> card in place.	<b>Is this the book?</b> (pointing to the book)  <b>Where's the bookcase?</b> <b>On the bookcase.</b>  <b>Is this the guitar?</b> (pointing to the guitar)  <b>Where's the girl?</b> <b>Next to the girl.</b> <b>Is this the bag?</b> (pointing to the bag) <b>Where is the sofa?</b> <b>In front of the sofa.</b>
3	Removes <b>Object</b> cards and points to the white dog in the <b>Scene</b> card.  Points to the man.	<b>Now, *, what's this?</b> <b>What colour is it?</b> <b>How many dogs are there?</b>  <b>What's the man doing?</b>	<b>dog</b> <b>white</b> <b>two</b>  <b>watching TV</b>	<b>Is it a dog?</b> <b>Is it white? Yellow?</b> <b>One? Two?</b>  <b>Is he watching TV?</b>
4	Puts <b>Scene</b> card away and picks out three <b>Object</b> cards.			
4.1	Shows <b>egg</b> card.	<b>What's this?</b> <b>Do you like eggs?</b> <b>What do you eat for your breakfast?</b>	<b>egg</b> <b>yes/ no</b> <b>bread</b>	<b>Is it an egg?</b>  <b>Do you eat bread?</b>
4.2	Shows <b>elephant</b> card.	<b>What's this?</b> <b>Do you ride an elephant?</b> <b>What's your favourite animal?</b>	<b>elephant</b> <b>yes/no</b> <b>cat</b>	<b>Is it an elephant?</b>  <b>Do you like cats?</b>
4.3	Shows <b>radio</b> card.	<b>What's this?</b> <b>Do you have a radio?</b> <b>What colour is your/ this radio?</b>	<b>radio</b> <b>yes/no</b> <b>green</b>	<b>Is it a radio?</b>  <b>Is it green?</b>
5	Puts away all cards.	<b>*, where do you live?</b>  <b>What's your father's name?</b>  <b>What's your favourite sport?</b>	<b>Hong Kong</b>  <b>Jeff</b>  <b>basketball</b>	<b>Do you live in Hong Kong?</b>  <b>Is your father's name Jeff?</b>  <b>Do you like basketball?</b>
		<b>OK, thank you, *. Goodbye.</b>	<b>Goodbye.</b>	

\* Remember to use the child's name throughout the test.



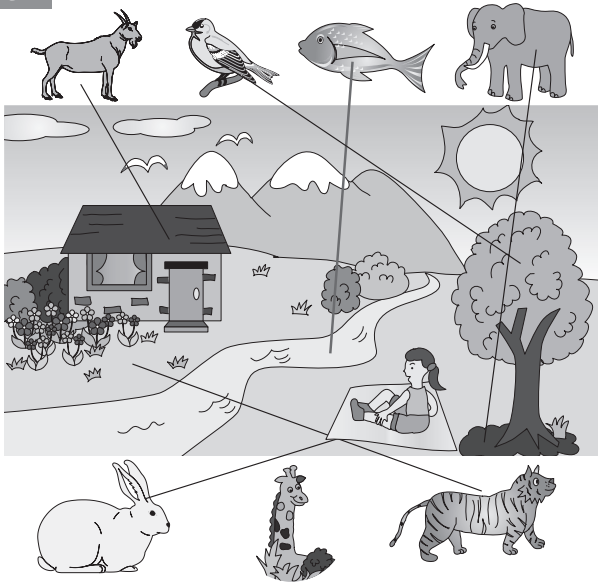
- Test 2 -

Listening

L Part 1 (5 marks)

- Lines should be drawn between:
- the elephant and under the tree
  - the rabbit and next to the girl
  - the bird and in the tree
  - the tiger and in front of the house
  - the goat and between the river and the house

Part 1



L Part 2 (5 marks)

- Bill (correct spelling)
- 12 / twelve
- White (correct spelling)
- Tiger (correct spelling)
- 7 / seven

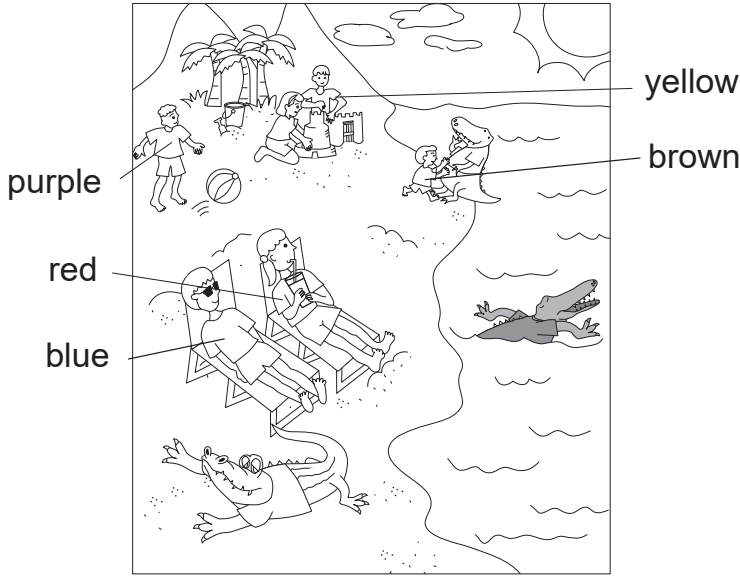
L Part 3 (5 marks)

1. B   2. B   3. B   4. C   5.B

L Part 4 (5 marks)

- Colour the T-shirt of the man sitting on the chair - blue
- Colour the T-shirt of the boy playing with a crocodile - brown
- Colour the T-shirt of the boy making a sand castle - yellow
- Colour the T-shirt of the woman drinking juice - red
- Colour the T-shirt of the boy playing with a ball - purple

Part 4



Reading and Writing

R Part 1 (5 marks)

1. ☒   2. ☐   3. ☒   4. ☐   5. ☒

R Part 2 (5 marks)

1. yes   2. no   3. yes   4. yes   5. no

R Part 3 (5 marks)

1. onion   2. carrot   3. tomato   4. potato   5. peas

R Part 4 (5 marks)

1. school   2. black   3. Children   4. feet   5. TV

R Part 5 (5 marks)

- 1/one
- frog
- swimming / playing
- drinking
- watermelon

- Test 2 -

Speaking

Part	Examiner does this	Examiner says this	Minimum response expected from child	Back-up questions
	Usher brings candidate in.	Usher to examiner: <b>Hello. This is (child's name*).</b> Examiner: <b>Hello,*. My name's Mrs White.</b>	<b>Hello</b>	
1	Points to the <b>Scene</b> card.  Points to the mirror in <b>Scene</b> card.	<b>Look at this. This is a bathroom. The cat is sleeping. Here is the mirror. *, where's the fish? Where's the blue ball?</b>	Points to items in the picture.	<b>Is this the fish?</b> <b>Is this the ball?</b>
2	Points to the <b>Object</b> cards.	<b>Now look at these. Which is the clock?</b>  <b>I am putting the clock on the chair.</b>  <b>Now you put the clock in the cupboard.</b>  <b>Which is the duck?</b>  <b>Put the duck next to the cat.</b>  <b>Which is the skirt?</b>  <b>Put the skirt between the mirror and the window.</b>	Points to <b>Object</b> card.  Puts <b>Object</b> card in place.  Points to <b>Object</b> card. Puts <b>Object</b> card in place.  Points to <b>Object</b> card. Puts <b>Object</b> card in place.	<b>Is this the clock?</b> (pointing to the clock)  <b>Where's the cupboard?</b> <b>In the cupboard.</b>  <b>Is this the duck?</b> (pointing to the duck) <b>Where's the cat?</b> <b>Next to the cat.</b>  <b>Is this the skirt?</b> (pointing to the skirt) <b>Where's the mirror/window?</b> <b>Between the mirror and the window.</b>
3	Removes <b>Object</b> cards and points to the monkeys in the <b>Scene</b> card.  Points to the fish.	<b>Now, *, what are these? What colour are they? How many monkeys are there?</b>  <b>What's the fish doing?</b>	<b>monkeys</b> <b>brown</b> <b>two</b>  <b>swimming</b>	<b>Are they monkeys?</b> <b>Are they brown? Black? One? Two?</b>  <b>Is it swimming?</b>
4	Puts <b>Scene</b> card away and picks out three <b>Object</b> cards.			
4.1	Shows <b>bike</b> card.	<b>What's this?</b> <b>Can you ride a bike?</b> <b>What sports do you play?</b>	<b>bike</b> <b>yes/no</b> <b>tennis</b>	<b>Is it a bike?</b>  <b>Do you play tennis?</b>
4.2	Shows <b>juice</b> card.	<b>What's this?</b> <b>Do you like juice?</b> <b>What's your favourite fruit?</b>	<b>juice</b> <b>yes/no</b> <b>apple</b>	<b>Is it juice?</b>  <b>Do you like apples?</b>
4.3	Shows <b>glasses</b> card.	<b>What are these?</b> <b>Do you wear glasses?</b> <b>What colour are your/these glasses?</b>	<b>glasses</b> <b>yes/no</b> <b>purple</b>	<b>Are they glasses?</b>  <b>Are they purple?</b>
5	Puts away all cards.	<b>*, where do you learn English?</b>  <b>Is your English teacher nice?</b>  <b>What's your English teacher's name?</b>  <b>OK, thank you, *. Goodbye.</b>	<b>(at) school</b>  <b>yes/no</b>  <b>Amy</b>  <b>Goodbye.</b>	<b>Do you learn English at school?</b>  <b>Do you like your English teacher?</b>  <b>Is your English teacher Amy?</b>

\* Remember to use the child's name throughout the test.

## - Test 3 -

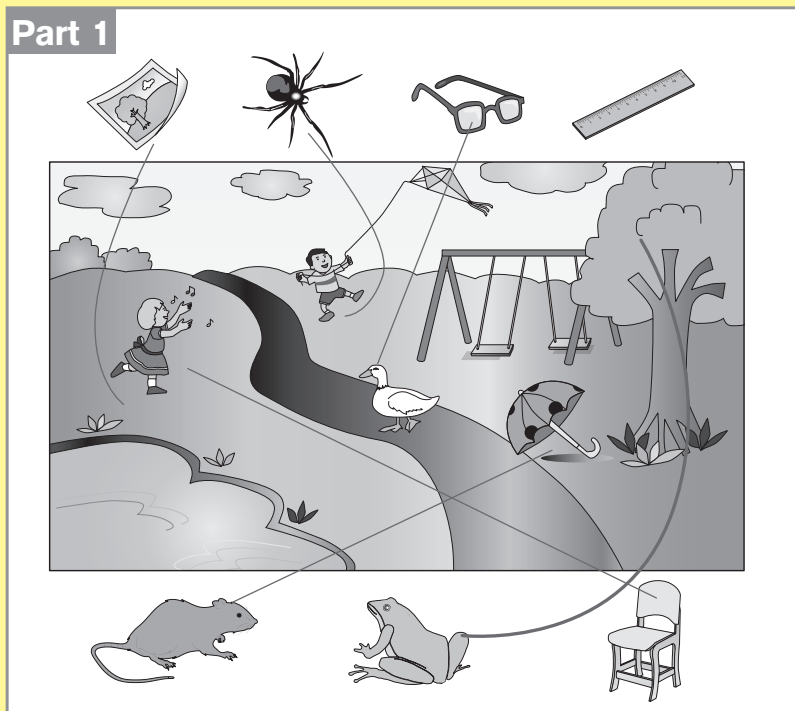
## Listening

### L Part 1 (5 marks)

Lines should be drawn between:

1. the mouse and under the umbrella
2. the chair and next to the girl
3. the glasses and on the duck's head
4. the spider and in front of the boy
5. the photo and between the girl and the water

## Part 1



### L Part 2 (5 marks)

1. Kim (correct spelling)
2. 7/seven
3. 12/twelve
4. Sue (correct spelling)
5. 3/three

## Reading and Writing

### R Part 1 (5 marks)

1. ☒ 2. ☒ 3. ☐ 4. ☒ 5. ☐

### R Part 2 (5 marks)

- 1.no 2. yes 3. yes 4. yes 5. no

### R Part 3 (5 marks)

1. football 2. guitar 3. bike 4. hockey 5. piano

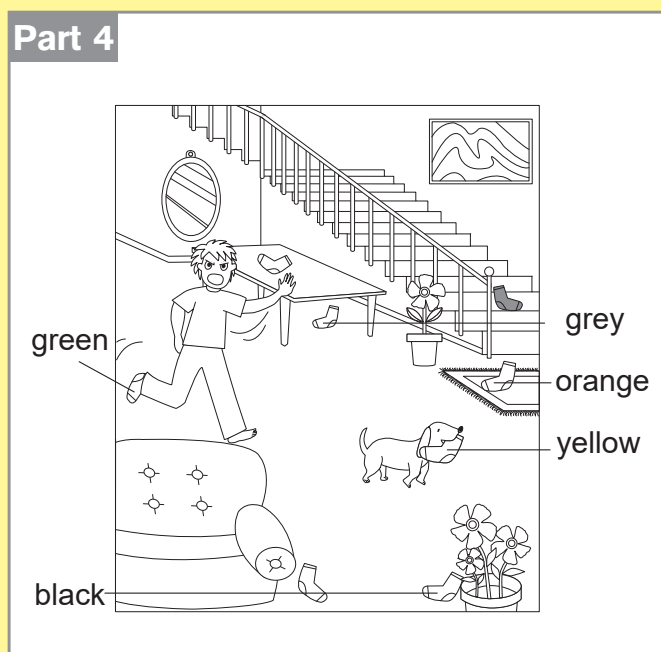
### L Part 3 (5 marks)

1. C 2. C 3. A 4. B 5. C

### L Part 4 (5 marks)

1. Colour the sock under the table - grey
2. Colour the sock next to the flowers - black
3. Colour the sock in the dog's mouth - yellow
4. Colour the sock on the mat - orange
5. Colour the sock on the man's foot - green

## Part 4



### R Part 4 (5 marks)

1. sleep 2. TV 3. face 4. table 5. supper

### R Part 5 (5 marks)

1. tree
2. apple
3. reading
4. boy
5. red

## Speaking

Part	Examiner does this	Examiner says this	Minimum response expected from child	Back-up questions
	Usher brings candidate in.	Usher to examiner: <b>Hello. This is (child's name*).</b> Examiner: <b>Hello,*. My name's Mary/ Mrs Dawson.</b>	<b>Hello.</b>	
1	Points to <b>Scene</b> card.  Points to the window in <b>Scene</b> card.	<b>Look at this. It's a garden. A girl is in the garden.</b> <b>She is happy.</b> <b>Here is the window.</b> <b>*, where's the ball?</b> <b>And where is the table?</b>	Points to items in the picture.	<b>Is this the ball?</b> <b>Is this the table?</b>
2	Points to <b>Object</b> cards.	<b>Now look at these.</b> <b>Which is the helicopter?</b>  <b>I am putting the helicopter on the table.</b>  <b>Now you put the helicopter next to the chair.</b>  <b>Which is the motorbike?</b>  <b>Put the motorbike in the tree.</b>  <b>Which is the robot?</b>  <b>Put the robot in front of the ball.</b>	Points to <b>Object</b> card.  Puts <b>Object</b> card in place.  Points to <b>Object</b> card.  Puts <b>Object</b> card in place.  Points to <b>Object</b> card.  Puts <b>Object</b> card in place.	<b>Is this the helicopter?</b> (pointing to the helicopter)  <b>Where's the chair?</b> <b>Next to the chair.</b>  <b>Is this the moterbike?</b> (pointing to the mortorbike)  <b>Where's the tree?</b> <b>In the tree.</b>  <b>Is this the robot?</b> (pointing to the robot)  <b>Where's the ball</b> <b>In front of the ball.</b>
3	Removes Object cards and points to the orange flowers in Scene card.  Points to the girl.	<b>Now,*, what are these?</b> <b>What colour are they?</b> <b>How many flowers are there?</b>  <b>What's the girl doing?</b>	<b>flowers</b> <b>orange</b> <b>three</b>  <b>painting</b>	<b>Are they flowers?</b> <b>Are they orange? Red?</b> <b>Are there three? Four?</b>  <b>Is she painting?</b>
4	Puts Scene card away and picks out three Object cards.			
4.1	Shows hat card.	<b>What's this?</b> <b>Do you wear hats?</b> <b>What colour is your/this hat?</b>	<b>hat</b> <b>yes/no</b> <b>green/yellow</b>	<b>Is it a hat?</b>  <b>Is it green?</b>
4.2	Shows elephant card.	<b>What's this?</b> <b>Do you like elephants?</b> <b>What's your favourite animal?</b>	<b>elephant</b> <b>yes/no</b> <b>lion</b>	<b>Is it an elephant?</b>  <b>Do you like lions?</b>
4.3	Shows lemon card.	<b>What's this?</b> <b>Do you like lemons?</b> <b>What fruit do you like?</b>	<b>lemon</b> <b>yes/no</b> <b>apple</b>	<b>Is it a lemon?</b>  <b>Do you like apples?</b>
5	Puts away all cards.	<b>Now,*, how many brothers and sisters have you got?</b>  <b>What is your mother's name?</b>  <b>What do you do with your family?</b>	<b>One brother</b>  <b>Rudy</b>  <b>watch TV</b>	<b>Have you got a brother?</b>  <b>Is his/her name Ruby?</b>  <b>Do you watch TV with your family?</b>
		<b>OK, thank you, *. Goodbye.</b>	<b>Goodbye.</b>	

\* Remember to use the child's name throughout the test.